Fielding Alumni Network
ALUMNI TRACK 2013

School of EDUCATIONAL LEADERSHIP & CHANGE
School of HUMAN & ORGANIZATIONAL DEVELOPMENT
School of CLINICAL & MEDIA PSYCHOLOGY

Wednesday July 17th
1:30pm-4:30 pm
ALU-I734-71
Practicing Empowered Practice: A Meta-Conversation  Julie Benesh, PhD (HOD)
Description: “Practice” is a consistent topic of discussion amongst the entire Fielding community. “Practice,” in this and other contexts, can mean many different things, all potentially valuable. This session is a place to meta-discuss and practice one’s practice(s) in the hopes of broadening and deepening it/them to supports one’s highest aims.

Wednesday July 17th
1:30pm-4:30 pm
ALU-I734-72
Coaching: Too Little Too Late  John Hoover, PhD (HOD)
Description: Coaching aligns what individuals do best with what the organization needs most. Join a dynamic discussion of domestic and global trends in life coaching and executive coaching.

Thursday July 18th
9:30am-12:30 pm
ALU-I734-73
Now I Become Myself: Using Poetry and Circle Dance as a Path to the Authentic Self  Evelyn Torton Beck, PhD (PSY) & Judith Walton PhD (HOD)
Description: Poetry and dance have become widespread cultural phenomena in which the general public participates. These modalities can be particularly helpful to professionals. This workshop will demonstrate how poetry and simple circle dances can be used as tools to reach our authentic self—a first step to improving interactions with other individuals and groups. Inter-cultural communication across lines of differences is made easier and more likely by the use of these modalities, allowing a greater sense of authenticity to emerge. We will model the uses of these practices and teach people to use them in their work.

Thursday July 18th
9:30am-12:30 pm
ALU-I734-78
Putting Complexity to Work in Your Management Consulting Practice  James Webber, PhD (HOD) & Alice MacGillivray, PhD. (HOD)
Description: To build an understanding of the practical applications of complexity theory in management consulting; such that participants can enrich their approaches to consulting and coaching; in a way that is interactive, pragmatic and fun.

Thursday July 18th
1:30pm-4:30 pm
ALU-I734-76
“Almost” Live at the Improv: How to deliver audience engaging academic findings via webinar, f2f, or text  Heidi Maston, EdD (ELC)
Description: Participants will engage in group, small group, and individual workshop tasks in order to increase their communication and presentation skills.

Thursday July 18th
1:30pm-4:30 pm
ALU-I734-70
Taking a Communication Perspective: Transformative Learning in Systems  Beth Fisher Yoshida, PhD, CCS (HOD) & Ilene Wasserman, PhD (HOD)
Description: An interactive 90-minute workshop integrating Transformative Learning Theory and Coordinated Management of Meaning (CMM). Presenters will highlight how the tools and concepts are used in two cases: healthcare and community, both of which are fostered environments ripe for transformative learning through praxis. Participants will learn how to apply tools and concepts to their own cases including a debrief that will explicitly link practice to theory.

Friday July 19th
9:30am-12:30 pm
ALU-I734-77
Living Dialectics  Judy Zeidel, PhD (HOD) & Susan Hermann, MSW, LCSW, current HOD (TLSJ) student
Description: Participants will learn about Zeidel and Hermann’s new theory of Living Dialectics: A developmental path and process that describes the journey of abuse from the Lived Taboo Story, through various forms and complexities of self-narratives, to dialogue, to dialectic, culminating in connected knowing and the call to social action.

Friday July 19th
9:30am-12:30 pm
ALU-I734-74
Knowing Ourselves as Social Justice Educators  Cheri Gurse, PhD (HOD)
Description: Fielding graduates make a difference for others who also are dedicated to making a difference. This session’s goal is to enhance our expertise at this and understanding of ourselves as social justice educators specifically working across difference. Participants will deepen personal identities as justice educators and learn more about other peoples’ social identities.

Friday July 19th
1:30pm-4:30 pm
ALU-I734-80
The First Year Out: Making the Transition to Post-Doctoral Life  Michelle Mehta, PhD (HOD) Margo Okazawa-Ray (HOD Interim Dean), Kathie Court, PhD (HOD), Luann Fortune, PhD (HOD), Patti Millar, PhD (HOD), Marisa Sanchez, PhD (HOD)
Description: The purpose of this workshop is to explore the transition that takes place during the first year after becoming a PhD. The desired outcomes are to provide a forum for recent alumni to share their experiences, and prepare prospective graduates for this part of their journey.

Stay connected with Fielding alumni, students, and faculty during session on social media!
#FieldingSS13
#FieldingAlumni